### **IELTS LISTENING TEST for GA 205 and GA 305**

### **SECTION 1**

Questions I - 6

Complete the flow-chart below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

# Making an International money transfer

Example Step 1: Access (O)(Ans: global payments) systems. Log on to Wesley Bank Internet Banking. Select 'Transfer Money' Select 'International Money Transfer' (under International Services)
Step 2: Click on 'Payment Destination  1  Scroll down and choose the place
Beroli down and choose the place
Step 3: Enter <b>2</b> Details' Name, address, phone number
Step 4: 'Transaction Details' Select transaction, savings or 3
Enter reason (e.g. medical care, 4)
Step 5: 'Recipient Account Details' Account name and number (NB: complete the page within <b>5</b> hours)
Step 6: 'Recipient Bank Details' Name, branch, address
Step 7: 'Confirmation Page'
Press Submit Print receipt or write down Transaction <b>6</b>

### Questions 7 - 10

Answer the questions below.
Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

7.	How long does it take to process a transfer?
8.	How much does it cost to make each transfer from the Wesley
	bank?
9.	What is the maximum amount of each transfer?
10	). What is a security token'?

# **SECTION 2** Questions 11 -20

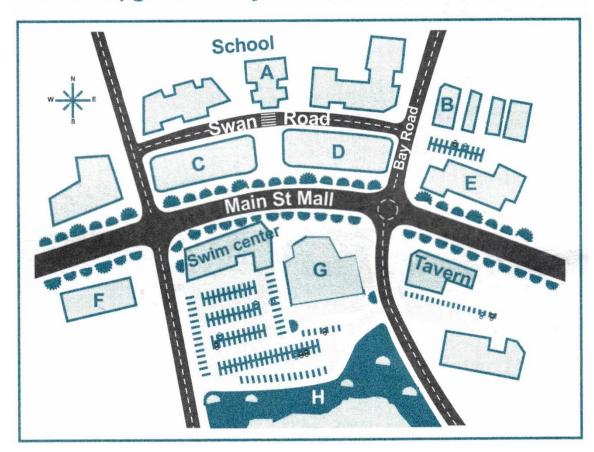
### **Q**uestions **11** - **17**

Label the plan below.

Write the correct letter, A - I, next to questions 11 - 17.

Plan for upgrade of Bayfield town centre

# Plan for upgrade of Bayfield town centre



11.	Supermarket	
12.	Park	
13.	Market	
14.	Office block	
15.	Gymnasium	
16.	Library	
17.	Council Building	

Comp	tions 18 - 20 plete the sentences below. E NO MORE THAN TWO WORDS for each answer.
19	8. The key issue for residents is
SEC	TION 3 Questions 21 -30
Comp	tions 21-30 blete the notes below. E NO MORE THAN THREE WORDS for each answer.
	Corporate Cultures
	ies by Quinn and Cameron propose:  Ipeting Values Framework"
Hiera	archy Culture
•	employees
•	common among <b>24</b> organisations and large companies
Mark	<u>cet Culture</u>
•	values <b>25</b> with e.g. clients or suppliers to improve competitiveness this culture produces the best <b>26</b> (due to emphasis on competitiveness and success)
	<u>Culture</u> family-like
•	'focus on 'doing things together' leads to high degree of worker  27  'paternalistic, mentoring style of leadership ' employee development 'company expects 28 from workers, with similar ideas and shared goals

### Adhocracy Culture

- workers must be adaptable and accept change
- 'focus on **29**.....and innovation with quick responses to outside factors
- 'dynamic and entrepreneurial leaders looking for **30**.....
- 'employees encouraged to experiment with new ideas
- might seem disorganised but inventive and progressive

### **SECTION 4**

Questions 31 -40

#### Questions 31 - 34

Complete the summary below.

Write NO MORE THAN TWO WORDS for each answer.

### **Environmental Effects of Pesticide Use**

Most pesticides are carried into other environments. They travel along				
rivers or streams or are carried by the <b>31</b> They can				
narm animals or remove their <b>32</b> causing starvation.				
Pesticides that remain in the soil cause a decrease in the quality and				
number of <b>33</b> can				
be caused by repeated use of pesticides over time.				

# Questions 35 - 40 Complete the table below. Write NO MORE THAN TWO WORDS for each answer.

Technique Procedure		Comment	
Handpicking	Remove insects with gloves	Effective and low-cost; but <b>35</b> so not useful for large farms	
36	Breed 'good' insects to attack pests	Risky due to <b>37</b> outcomes	
Companion planting	Use plants with ability to <b>38</b> certain insects	Low risk, but additional plants compete for space and soil nutrients	
Crop rotation	Change plant varieties after each harvest insects must <b>39</b> to access food	Unappealing for big Businesses as <b>40</b> are reduced	